

RECREATION & OUTDOOR EDUCATION (ROE)

ROE 182. Introduction to Recreation and Outdoor Education. (3 Credits)

An introduction to the history, philosophy, founders, and principles of recreation and outdoor education, the agencies providing programs, and an investigation of professional employment opportunities in recreation.

ROE 189. Principles of Outdoor Education. (3 Credits)

An exploration of the theory and practice of outdoor education, with emphases on group dynamics, risk management, leadership, Leave No Trace, technical skills, and teaching, which are applied in a backcountry setting. This backcountry block course is offered outside the confines of the regular semester, so check dates before registering. Students who drop the course within two weeks of the start date will not have their course fees refunded. Prerequisite: Instructor permission.

ROE 197. Special Topics. (1-12 Credits)

ROE 230. Interpretation of Natural and Cultural History. (3 Credits)

A study of the principles, philosophies, and practices of interpretation, as well as active approaches to describing, relating, displaying, and revealing resources to a variety of audiences, primarily through observation and involvement in a variety of interpretation programs. Prerequisites: BIOL 130, BIOL 150, BIOL 151 or GEOL 101. Or instructor permission.

ROE 235. Foundations of Teaching Environmental Education. (3 Credits)

A survey of environmental education examples from land management agencies, nature centers, and educational organizations. Students are guided to create their own curriculum employing environmental content. Field trips required.

ROE 240. Alternative Programming. (3 Credits)

Course participants gain insight into alternative programming for special populations. Students explore case studies, specialized equipment, and profiles of special populations. Guest speakers and site visits will help students understand the intricacies of alternative programming and requisite career qualifications. Field trips required.

ROE 283. Leadership and Facilitation. (3 Credits)

A study of recreation and outdoor education leadership, including leading activities, managerial leadership, and the art of facilitation. Emphasis is placed upon appropriate theories and techniques for varying populations.

ROE 293. Outdoor Pursuits Education - Water w/ Lab. (3 Credits)

Skill development in areas such as leadership, facilitation, rescue techniques, white water rafting, stand-up paddle boarding, and kayaking, as well as a focus on environmental education. This backcountry block course is offered in summer only, so check dates before registering. Students who drop the course within two weeks of the start date will not have their course fees refunded. Prerequisites: ROE 189; ROE 283; and instructor permission.

ROE 295. Outdoor Pursuits Education - Snow Based w/Lab. (3 Credits)

Skill development in areas such as leadership, teaching, traveling in avalanche terrain, backcountry skiing, and winter camping. This backcountry block course is offered outside the confines of the regular semester, so check dates before registering. Students who drop the course within two weeks of the start date will not have their course fees refunded. Prerequisites: ROE 189; ROE 283; and instructor permission.

ROE 296. Outdoor Pursuits Education - Land Based. (3 Credits)

Skill development in areas such as leadership, teaching, rock climbing, mountain biking, and backpacking. This backcountry block course is offered outside the confines of the regular semester, so check dates before registering. Students who drop the course within two weeks of the start date will not have their course fees refunded. Prerequisites: ROE 189; ROE 283; and instructor permission.

ROE 297. Special Topics. (0.5-12 Credits)

ROE 333. Recreation and Sport Marketing. (3 Credits)

A survey of recreation and sport marketing topics: buyer behavior, segmentation, positioning, demand analysis, information and research, pricing, promotion, channels, 'product' policies, destinations, sponsorship, endorsement, merchandising, and fundraising. Prerequisites: ENG 102 with a minimum grade of C- and completion of at least 30 credits; or instructor permission.

ROE 351. Inquiry into Sustainability. (3 Credits)

An investigation of sustainability and the interconnectedness of environment, economics, and society. Students are provided opportunities to examine their thoughts and behaviors as they pertain to sustainability. The course examines theoretical and practical examples of sustainable businesses, communities, and other systems. Teaching, applied projects, field trips, and/or participation in conferences may be required. Prerequisites: ENG 102 with a minimum grade of C- and completion of at least 30 credits; or instructor permission.

ROE 364. Entrepreneurship and Commercial Recreation. (3 Credits)

An analysis of the types of commercial and private enterprises, along with the qualities of the entrepreneur specific to recreation businesses. The student is also exposed to small business management practices as they relate to commercial recreation. Case study analysis and field investigation methods are emphasized to provide the student the opportunity to learn through active participation. Prerequisites: ENG 102 with a minimum grade of C- and completion of at least 30 credits; or instructor permission.

ROE 391. Experiential Education Theory and Pedagogy. (3 Credits)

An introduction to the historical, theoretical, and pedagogical foundations of experiential education. Teaching opportunities in the classroom and/or in the outdoors allow students to hone facilitation styles and effectiveness. Course topics include the experiential learning cycle, reflective learning, feedback, edgework, communication techniques, and multiple intelligences. Prerequisites: ENG 102 with a minimum grade of C- and completion of at least 30 credits; or instructor permission.

ROE 392. Independent Study. (1-6 Credits)

ROE 397. Special Topics. (0.5-18 Credits)

ROE 398. Program Planning (with laboratory). (3 Credits)

Equips students with a variety of program-planning methodologies and skills. Emphasis is placed on the planning, organization, implementation, and evaluation of recreation programs. Theories are applied in an experiential setting. Prerequisites: ENG 102 with a minimum grade of C- and completion of at least 30 credits; or instructor permission.

ROE 454. Human Development and Counseling for Outdoor Educators. (3 Credits)

An investigation of human development theories enabling students to better understand their own motives in outdoor pursuits and allow them to more effectively program for, manage, and support a variety of client needs. Prerequisite: ROE 182; ROE 189; ROE 283; and one of the following: ROE 293, ROE 295, or ROE 296; and senior standing; or instructor permission.

ROE 466. Facilities and Administration. (3 Credits)

A study of management, clientele considerations, facilities, outdoor area planning, and operation. Also addressed are personnel, finance, architectural and environmental barriers, plus equipment as related to recreation areas and facilities. Field visits required. Prerequisites: ENG 102 with a minimum grade of C- and completion of at least 30 credits; or instructor permission.

ROE 468. Leadership and Administration. (3 Credits)

A focus on the implementation of recreation and outdoor education programs, including planning, management and leadership, administrative duties, risk management, and specialized populations. Practical projects are employed as a means to provide students authentic experience in the field. Field trip(s) may be required. Prerequisites: senior standing or instructor permission.

ROE 474. Outward Bound School. (1 Credit)

ROE 475. National Outdoor Leadership. (1 Credit)

ROE 490. Recreation Philosophy and Ethics. (3 Credits)

An exploration of recreation philosophy from Plato to Petzoldt and its implications to professionals in the field. Designed to prepare ROE majors for the ethical challenges and time use dilemmas of the 21st century. Prerequisites: senior standing; or instructor permission. Corequisite: ROE 491.

ROE 491. Senior Seminar. (3 Credits)

A small group of graduating seniors pursue a practical project necessitating professional levels of problem solving, research, written and oral prowess, critical thinking, and familiarity with core curriculum. Final projects are of high quality, so they can be used by professionals and decision-makers in the field. Prerequisites: senior standing or instructor permission. Corequisite ROE 490.

ROE 492. Independent Study. (1-4 Credits)

A course open to qualified upper-division students who have specialized interests in a particular area of advanced study in recreation. Prerequisite: instructor permission.

ROE 494. Research. (1-4 Credits)

Provides students the opportunity to pursue research in the field of recreation.

ROE 496. Field Experiences. (1-6 Credits)

Provides students with directed field experiences in teaching, coaching, and laboratory settings. Guidelines for the field experiences are provided and agreed upon prior to registering for the course. Graded Satisfactory/Unsatisfactory only. Prerequisite: instructor permission.

ROE 497. Special Topics. (1-6 Credits)

ROE 499. Internship in Recreation and Outdoor Education. (3-9 Credits)

A course providing full-time concentration on a specific practical experience at an approved agency. It allows for comprehensive involvement in an agency program with faculty and on-site supervision. Prerequisites: senior standing and instructor permission.