## SPECIAL EDUCATION STANDARD MAJOR

## Program Requirements

The Special Education Standard Major requires the Elementary Education Standard Major coursework in addition to any minor offered at Western. Although it is not required, it is highly recommended that Special Education Standard Majors strongly consider a minor in Psychology.

The Special Education Standard Major requires students to complete all requirements of the 43 Special Education Core Content and including 42 credits of Education (EDUC) coursework. The major also requires students to complete 40 credits of interdisciplinary content coursework.

| Code | Title | Credits |
| :---: | :---: | :---: |
| Special Education Core Content: |  |  |
| MATH 140 | College Algebra (GT-MA1) | 3 |
| MATH 221 | Foundations of Mathematics for Teaching I | 3 |
| MATH 222 | Foundations of Mathematics for Teaching II | 3 |
| MATH 323 | Foundations of Mathematics for Teaching III | 3 |
| SCI 110 | Habitable Planet (with laboratory) | 4 |
| SCI 111 | Nature of Science | 1 |
| SCI 120 | Living Planet (with laboratory) | 4 |
| SCI 210 | Dynamic Planet (with laboratory) | 4 |
| Two of the following: |  | 6 |
| ENG 150 | Introduction to Literature (GT-AH2) |  |
| ENG 161 | Introduction to Creative Writing (GT-AH1) |  |
| ENG 220 | Grammar and the English Language |  |
| ENG 250 | Critical Approaches to Literature |  |
| ENG 331 | Literature and Ethnicity: Studies in: |  |
| ENG 334 | Poetry: Studies in: |  |
| ENG 337 | Women Writers |  |
| ENG 352 | Children's Literature |  |
| Four of the following (courses must include at least 3 disciplines): |  | 12 |
| ECON 201 | Macroeconomics (GT-SS1) |  |
| ECON 202 | Microeconomics |  |
| ECON 215 | Environmental Economics |  |
| GEOG 120 | Introduction to Human Geography (GT-SS2) |  |
| GEOG 250 | Geography of North America (GT-SS2) |  |
| GEOG 351 | Geography of Latin America and the Caribbean |  |
| HIST 100 | Topics in World History (GT-HI1) |  |
| HIST 126 | U.S. History to 1865 (GT-HI1) |  |
| HIST 127 | U.S. History Since 1865 (GT-HI1) |  |
| HIST 200 | Historical Inquiry |  |
| HIST 260 | HISTORY OF LATIN AMERICA GHI1 |  |
| HIST 327 | Colorado History |  |
| HIST 349 | History of the Hispanic Southwest |  |
| POLS 117 | Introduction to Political Ideas (GT-SS1) |  |
| POLS 180 | Introduction to American Politics (GT-SS1) |  |
| POLS 250 | Politics of the Environment |  |
| Total Credits |  | 43 |

## Required Education Coursework

The B.A. in Special Education requires 42 credits of Education coursework and the Gateway course.

Pre-residency coursework:

| Code | Title | Credits |
| :--- | :--- | ---: |
| EDUC 000 | Education Gateway Course | 0 |
| EDUC 102 | Learning \& Teaching (GT-SS3) | 3 |
| EDUC 202 | Education and Schooling in the U.S. (GT-SS3) | 3 |
| EDUC 210 | Science Teaching Methods | 3 |
| EDUC 326 | Equity, Diversity and Social Justice in Education | 3 |
| EDUC 332 | Inclusive Schools | 3 |
| EDUC 340 | Application of Pedagogy and Practice | 3 |
| Total Credits |  | $\mathbf{1 8}$ |

## 4th year Residency Coursework

Special Education Coursework to be taken in year 4 of Special Education Standard Major Program.

| Code | Title | Credits |
| :--- | :--- | ---: |
| EDUC 411 | Strategies for Inclusive Teaching in Special <br> Education | 3 |
| EDUC 412 | Inclusive Assessment \& Comprehensive <br> Programming | 3 |
| EDUC 414 | Collaboration Across Special Education | 3 |
| EDUC 430 | Inclusivity in General Education | 3 |
| EDUC 433 | Inclusive Literacy Assessment | 3 |
| EDUC 431 | Inclusivity in Teaching Literacy | 3 |
| Six credits of the following: | 6 |  |

EDUC 415 Student Teaching in Special Education
Total Credits
The residency for the Special Education Major must be completed in a K -12 special education classroom, where residents are expected to work cooperatively 24 hours per week with qualified mentor teachers. During this year-long clinical residency, students are applying and extending the pedagogical knowledge they are learning in their education courses. The Special Education licensure coursework is taught online.

## Graduation Requirements

Undergraduate programs require a minimum of 120 semester credits for graduation. Of those 120 credits, 40 credits must be in upper-division courses (those marked 300 and above). Fifteen of these 40 upperdivision credits must be earned in courses that are part of the standard or comprehensive major program being pursued.

Students are expected to review all graduation requirements, which can be found in the Western Undergraduate Catalog: Graduation Requirements (https://catalog.western.edu/undergraduate/graduationrequirements/).

| Course | Title | Credits |
| :--- | :--- | ---: |
| Year One |  |  |
| Fall | Education Gateway Course | 0 |
| EDUC 000 | Learning \& Teaching (GT-SS3) | 3 |
| EDUC 102 | Writing and Rhetoric I (GT-CO1) | 3 |
| ENG 102 |  |  |


| HWTR 100 | First Year Seminar | $\mathbf{1}$ |
| :--- | :--- | ---: |
| MATH 140 | College Algebra (GT-MA1) | 3 |
| SCI 110 | Habitable Planet (with laboratory) | 4 |
| Elective | Specialization Elective | 3 |
|  | Credits | $\mathbf{1 7}$ |
| Spring |  |  |
| SCI 120 | Living Planet (with laboratory) | 4 |
| ENG 103 | Writing and Rhetoric II (GT-CO2) | 3 |
| GenEd | Social Sciences | 6 |
| GenEd | Humanities | $\mathbf{3}$ |
|  | Credits | $\mathbf{1 6}$ |

## Year Two

Fall

| EDUC 202 | Education and Schooling in the U.S. (GT-SS3) | 3 |
| :--- | :--- | :---: |
| MATH 221 | Foundations of Mathematics for Teaching I | 3 |
| SCI 111 | Nature of Science | 1 |
| GenEd | Social Sciences | 3 |
| Elective | Specialization Elective | 3 |
| Elective | English Elective | 3 |
|  | Credits | $\mathbf{1 6}$ |


| Spring |  |  |
| :--- | :--- | :---: |
| EDUC 210 | Science Teaching Methods | 3 |
| MATH 222 | Foundations of Mathematics for Teaching II | 3 |
| SCI 120 | Living Planet (with laboratory) | 4 |
| Elective | Specialization Elective | 3 |
| GenEd | Social Sciences | 3 |
|  | Credits | $\mathbf{1 6}$ |

Year Three
Fall

| EDUC 326 | Equity, Diversity and Social Justice in Education | 3 |
| :--- | :--- | ---: |
| MATH 323 | Foundations of Mathematics for Teaching III | 3 |
| GenEd | Humanities | 3 |
| Elective | Specialization Elective | 3 |
| Elective | Specialization Elective (upper division) | $\mathbf{3}$ |
|  | Credits | $\mathbf{1 5}$ |
| Spring |  |  |
| EDUC 332 | Inclusive Schools | 3 |
| EDUC 340 | Application of Pedagogy and Practice | 3 |
| Elective | Specialization Elective (upper division) | 3 |
| Elective | English Elective | 3 |
| GenEd | Humanities | $\mathbf{3}$ |
|  | Credits | $\mathbf{1 5}$ |

## Year Four

Fall

| EDUC 411 | Strategies for Inclusive Teaching in Special Education | 3 |
| :--- | :--- | ---: |
| EDUC 414 | Collaboration Across Special Education | 3 |
| EDUC 415 | Student Teaching in Special Education | 3 |
| EDUC 430 | Inclusivity in General Education | 3 |
|  | Credits | $\mathbf{1 2}$ |


| Spring |  |  |
| :--- | :--- | ---: |
| EDUC 412 | Inclusive Assessment \& Comprehensive Programming | 3 |
| EDUC 415 | Student Teaching in Special Education | 3 |
| EDUC 431 | Inclusivity in Teaching Literacy | 3 |
| EDUC 433 | Inclusive Literacy Assessment | 3 |
|  | Credits | $\mathbf{1 2}$ |
|  | Total Credits | $\mathbf{1 1 9}$ |

