MATHEMATICS COMPREHENSIVE MAJOR: SECONDARY LICENSURE EMPHASIS

Program Requirements

T241

The Secondary Licensure Emphasis qualifies students for a State of Colorado teaching license to teach mathematics at the junior high, middle school or high school. Successful completion of this program requires a minimum of 50 credits including 25 credits from the Mathematics Core, 13 credits from the Mathematics Education Core, and 12 elective courses. Students must also fulfill the requirements for the Secondary Licensure Option (described under Education). Students interested in pursuing this comprehensive program should consult with the Teacher Education Program advisor in addition to their advisor in their major as soon as possible.

| Code | Title | Credits |
|-----------------|--------------------------------------|---------|
| Mathematics Co | pre | |
| CS 190 | Computer Science I | 3 |
| MATH 151 | Calculus I (GT-MA1) | 4 |
| MATH 251 | Calculus II | 4 |
| MATH 260 | Applied Linear Algebra | 3 |
| MATH 451 | Analysis I | 3 |
| MATH 471 | Abstract Algebra I | 3 |
| MATH 495 | Senior Seminar | 2 |
| Choose one of t | he following: | 3 |
| MATH 200 | Discrete Mathematics | |
| MATH 220 | Introduction to Advanced Mathematics | |
| Total Credits | | 25 |

And the courses listed below. In addition, the student must fulfill the requirements of the Secondary Licensure Program (see description under Education).

| Code | Title | Credits |
|---------------------------|---|---------|
| Mathematics Ed | ucation Core | |
| MATH 213 | Probability and Statistics (GT-MA1) | 3 |
| MATH 330 | Topics in Geometry | 3 |
| MATH 367 | Current Trends in Mathematics Education | 3 |
| MATH 390 | Introduction to Peer Tutoring in Mathematics | 1 |
| Choose one of th | ne following: | 3 |
| MATH 300 | Introduction to Mathematical Modeling | |
| MATH 313 | Statistical Modeling and Simulation | |
| Mathematics Ele | ectives | |
| Select at least 12 | 2 credits of the following: | 12 |
| CS 191 | Computer Science II | |
| MATH 252 | Calculus III | |
| Any upper div MATH 323 | ision mathematics course excluding MATH 317 a | nd |
| Total Credits | | 25 |

Pre-calculus ready

| Course Year One Fall | Title | Credits |
|---|--|---------|
| CS 190 | Computer Science I | 3 |
| EDUC 000 | Education Gateway Course | 0 |
| ENG 102 | Writing and Rhetoric I (GT-CO1) | 3 |
| Gen Ed | General Education (Area I) | 3 |
| Gen Ed | General Education (Area III) | 3 |
| HWTR 100 | First Year Seminar | 1 |
| MATH 141 | Precalculus (GT-MA1) | 4 |
| | Credits | 17 |
| Spring | | |
| Gen Ed | General Education (Area I) | 3 |
| Gen Ed | General Education (Area III) | 3 |
| Gen Ed | General Education (Natural Sciences w/lab) | 4 |
| MATH 151 | Calculus I (GT-MA1) | 4 |
| MATH 213 | Probability and Statistics (GT-MA1) | 3 |
| | Credits | 17 |
| Year Two Fall ENG 103 | Writing and Rhetoric II (GT-CO2) | 3 |
| MATH 220 | Introduction to Advanced Mathematics | 3 |
| MATH 251 | Calculus II | 4 |
| MATH 260 | Applied Linear Algebra | 3 |
| MATH 300 | Introduction to Mathematical Modeling | 3 |
| | Credits | 16 |
| Spring | | |
| Elective | Elective | 3 |
| Gen Ed | General Education (Area I) | 3 |
| Gen Ed | General Education (Natural Sciences w/lab) | 4 |
| MATH Elective | Elective course | 3-4 |
| MATH 367 | Current Trends in Mathematics Education | 3 |
| | Credits | 16-17 |
| Year Three | | |
| Fall | | |
| EDUC 340 | Application of Pedagogy and Practice | 3 |
| Elective | Elective | 3 |
| MATH 330 | Topics in Geometry | 3 |
| MATH 451 | Analysis I | 3 |
| MATH 495 | Senior Seminar | 2 |
| MATH Elective | Elective course | 2-4 |
| | Credits | 16-18 |
| Spring | | |
| Elective | Elective | 3 |
| Gen Ed | General Education (Area III) | 3 |
| MATH 390 | Introduction to Peer Tutoring in Mathematics | 1 |
| MATH 471 | Abstract Algebra I | 3 |
| MATH Elective | Elective course | 5-7 |
| | Credits | 15-17 |
| Year Four Fall | | |
| EDUC 403 | Instruction & Assessment in Content Area | 3 |
| EDUC 404 | Creating Positive Learning Environments | 3 |
| EDUC 405 | Data-driven Instructional Practices | 3 |
| EDUC 409 | Secondary Student Teaching | 3 |
| EDUC 424 | Differentiation: Applying Learner-Centered Instruction | 3 |
| Carriera | Credits | 15 |
| Spring | 0 | |
| EDUC 406 | Content Area Literacy | 3 |
| EDUC 407 | Maximizing Learning through 21st Century Skills | 3 |

| | Total Credits | 124-129 |
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| | Credits | 12 |
| EDUC 429 | Teaching English Learners for Secondary and K-12 Teachers | 3 |
| EDUC 409 | Secondary Student Teaching | 3 |
| | | |

| Calculus ready | | | |
|-----------------------|--|---|---------|
| Course | Title | | Credits |
| Year One | | | |
| Fall | | | |
| CS 190 | Computer Science I | | 3 |
| EDUC 000 | Education Gateway Course | | 0 |
| ENG 102 | Writing and Rhetoric I (GT-CO1) | | 3 |
| Gen Ed | General Education (Area I) | | 3 |
| HWTR 100 | First Year Seminar | | 1 |
| MATH 151 | Calculus I (GT-MA1) | | 4 |
| | Credits | | 14 |
| Spring | | | |
| Gen Ed | General Education (Area I) | | 3 |
| Gen Ed | General Education (Area III) | | 3 |
| MATH 213 | Probability and Statistics (GT-MA1) | | 3 |
| MATH 251 | Calculus II | | 4 |
| | Credits | | 13 |
| Year Two | | | |
| Fall | | | |
| ENG 103 | Writing and Rhetoric II (GT-CO2) | | 3 |
| | | 4 | |
| MATH 220 | Introduction to Advanced Mathematics | | 3 |
| MATH 260 | Applied Linear Algebra | | 3 |
| MATH 300 | Introduction to Mathematical Modeling | | 3 |
| | Credits | | 16 |
| Spring | | | |
| Elective | Elective | | 3 |
| Gen Ed | General Education (Area I) | | 3 |
| Gen Ed | General Education (Natural Sciences w/lab) | | 4 |
| MATH 367 | Current Trends in Mathematics Education | | 3 |
| MATH Elective | Elective course | | 3-4 |
| V Th | Credits | | 16-17 |
| Year Three Fall | | | |
| EDUC 340 | Application of Dadomany and Dreatics | | 2 |
| | Application of Pedagogy and Practice | | 3 |
| Elective MATH 330 | Elective | | 3 |
| MATH 451 | Topics in Geometry Analysis I | | 3 |
| MATH 495 | Senior Seminar | | 2 |
| MATH Elective | Elective course | | 2-4 |
| MATT LIECTIVE | Credits | | 16-18 |
| Spring | Cieuris | | 10-10 |
| Elective | Elective | | 3 |
| Gen Ed | General Education (Area III) | | 3 |
| MATH 390 | Introduction to Peer Tutoring in Mathematics | | 1 |
| MATH 471 | Abstract Algebra I | | 3 |
| MATH Elective | Elective course | | 5-7 |
| | Credits | | 15-17 |
| Year Four | | | .5 .7 |
| Fall | | | |
| EDUC 403 | Instruction & Assessment in Content Area | | 3 |
| EDUC 404 | Creating Positive Learning Environments | | 3 |
| EDUC 405 | Data-driven Instructional Practices | | 3 |
| EDUC 409 | Secondary Student Teaching | | 3 |
| 2550 405 | Secondary Student readming | | 3 |

| EDUC 424 | Differentiation: Applying Learner-Centered Instruction | 3 |
|----------|--|---------|
| | Credits | 15 |
| Spring | | |
| EDUC 406 | Content Area Literacy | 3 |
| EDUC 407 | Maximizing Learning through 21st Century Skills | 3 |
| EDUC 409 | Secondary Student Teaching | 3 |
| EDUC 429 | Teaching English Learners for Secondary and K-12 Teachers | 3 |
| | Credits | 12 |
| | Total Credits | 117-122 |